



The Urgency Of English In The Curriculum In Indonesia To Prepare Human Resources For Global Competitiveness

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Abstract

English is an international language and often this language is used as a second language in several countries. Coupled with the current developments, everyone must be able to master English fluently in order to be able to compete with the outside world or compete globally so that English is seen as a unifying tool nation and has an important role in life, especially in education. On the other hand, teaching English in Indonesia has been practiced since the Dutch colonial era until now. The purpose of writing this article is to explain the urgency of English in the curriculum in Indonesia in order to prepare human resources that are globally competitive. The results of the information found that the use of English in the curriculum in Indonesia is still not implemented at all levels of education, learning English is only limited to students understanding "reading, listening, and writing, and speaking". However, students still have difficulty speaking using English because not as a second national language and what we need to know is the challenge of globalization which demands that our society understands English. Students still have difficulty speaking in English because it is not a national second language and what we need to know is the challenges of globalization that demand that our society understands English. Students still have difficulty speaking in English because it is not a national second language and what we need to know is the challenges of globalization that demand that our society understands English.

1. INTRODUCTION

The learning process by including English in subjects in Indonesia has begun since the Dutch colonial era, the dynamics of policies and curriculum changes from the government have colored our education world, especially in English subjects themselves. The need to use and master foreign languages, especially English has made changes which is quite significant in the education system in Indonesia. The position of English in the learning curriculum in Indonesia is important because in addition to responding to global challenges, English is an international language that must be mastered and studied by the Indonesian people, especially in our education world, as well as access to digital technology. like now do not escape the use of English. As a society and especially educators themselves, they certainly understand and have hope that if English does have an important role in learning in Indonesia, English must remain in the learning curriculum in Indonesia, considering and seeing its urgency in today's era. But in fact it is often found in education.

We in particular do not fully understand and master English, starting from the low interest in learning English among students, students feeling hesitant in starting and using English, difficulty understanding and pronouncing vocabulary from students, and also educators who are less competent in teaching so that it makes the position of English in the curriculum in Indonesia increasingly urgent, and of course the

government's goal to include English lessons in the curriculum is definitely not separated from preparing human resources capable of global competitiveness.

And if there is no preventive effort in the sense of the realm of education, it does not maximize and still considers English in the learning curriculum as trivial or not. It is important that what will be worried about is the occurrence of difficulties in accepting English learning which will have an impact on students' lives, especially in the face of the era of globalization which requires us to be able to master English in the use of technology, for example, certainly cannot escape the use of English.

What is done is to realize the importance of the existence of English in the curriculum in Indonesia and continue to study English, and also the solution that can be done by the government is to boost English lessons at the elementary school level or include it as a mandatory subject in the curriculum at the elementary school level so that when entering the next school level there are no difficulties in receiving English lessons, in addition to the inclusion of English in the curriculum of subjects in Indonesia, there is no intent or purpose to diminish or reduce our attitude and spirit of nationalism, and at the same time to prepare our human resources so that later the Indonesian nation has the prospect of human resources that are globally competitive.

This article was written to find out the importance of English in the learning curriculum in Indonesia. The benefits of having English in the curriculum in Indonesia can be felt and implemented in the global era like today, where we are required to master technology to facilitate our daily activities. And the application of English in the elementary school curriculum should not be a problem, but rather an effort from the government to produce a superior generation that is globally competitive with extensive foreign language knowledge.

2. METHOD

The method used in writing this article is the study or study of literature (library and journal research). Literature review is the most important and fundamental thing in research and also in writing an article. Literature research and library research/library research, although they can be said to be similar, are different. Literature study is another term for literature review, literature review, theoretical study, theoretical basis, literature review, and theoretical review. What is meant by library research is research that is carried out only based on written works, including research results, both published and unpublished (Embun, 2012).

3. RESULT AND DISCUSSION

A. HISTORY OF THE USE OF ENGLISH IN INDONESIA

The history of learning and using English is clearly visible after Mr. Wachendorf, who is the Head of the Inspectorate of the Center for English Teaching at the Ministry of Education, said that the position of English as the first foreign language that must be applied and taught in secondary schools in Indonesia, for Senior High School, is in principle the same, namely preparing students with English proficiency by mastering: reading, listening, writing, and speaking. Developments and Changes in the English curriculum in Indonesia began in 1967, this language was established and taught at the junior high school and high school levels in order to provide opportunities for students to be able to access knowledge and technology as well as to strengthen diplomatic and international relations with the Indonesian nation.

English language learning programs in Indonesia always experience dynamics of change in order to demand development of education in particular, but refers to the goals that have been set in the curriculum. In the curriculum change, the teaching materials for junior high and high school students from the curriculum that have been implemented are essentially the same, only packaged in a different way quality, especially in English.

B. ENGLISH LANGUAGE AND CURRICULUM 2013

The term curriculum certainly does not have a single precise definition, the term curriculum definition does not have certain boundaries which indicate that it covers all fields of study (Olivia, 2001). But broadly speaking, the curriculum can be defined as an action plan or written document which involves a written series to achieve the desired goals and the curriculum is a determining tool for the success of an educational process, because the curriculum is the heart of education. and think highly. However, To ensure that proper

knowledge is imparted to students there must be a way of assessing what has been taught at various schools and at various levels.

Furthermore, the English language curriculum continues to experience dynamics of change until now and is refined by the government through the 2013 curriculum, although there are still a series of evaluations to improve the content and quality of the curriculum. productive, creative, innovative, and affective through strengthening attitudes, skills, and integrated knowledge. The 2013 curriculum emphasizes more on a scientific approach (Scientific Learning) with a problem-based learning model, discovery-based learning (discovery learning), and project-based learning. Broadly speaking, in English, emphasizes the learning model to improve language competence and as a communication tool for learners in order to convey ideas and knowledge.

Students must be accustomed to reading and understanding the meaning in the text, as well as summarizing and re-presenting it in their own language. Students must also be accustomed to compiling systematic, logical, and effective texts through text preparation exercises, students are introduced to the rules in compiling and creating texts or writings that are in accordance with the rules so that they are not confused in the process of compiling the text (according to the situation and conditions). : (who, what, where), and students must be accustomed to be able to express themselves and their knowledge in convincing language. Seeing English learning materials in the 2013 curriculum, English as an international language has been included in it by providing opportunities for students to be able to express their ideas or ideas spontaneously according to their real experiences. In the 2013 curriculum, the English material taught in the curriculum in schools is also emphasized on competence and communication skills in English in conveying an idea or opinion. students at each school level, learning is centered on students and the teacher acts as a facilitator, and learning materials contain a variety of local Indonesian culture.

C. LEARNING STRATEGIES IN SCHOOLS TO IMPROVING THE QUALITY OF ENGLISH

The dynamics of changing the English language curriculum have contributed to the application of English in schools in Indonesia. However, the fact is that the application of English subjects in these schools is far from successful, students tend not to be brought to master the foreign language. . In practice, we often encounter teachers who tend to provide material in the form of English theory rather than skills in English, both orally and in writing. Learning is said to be successful if students can implement what the teacher has given them. However, in this case the application of English language lessons in classes is still a lot of factors that make the learning objectives unsuccessful, starting from students reluctant to learn English because it is considered difficult, lack of motivation from students, the factor of educators who are less competent in providing subject matter, the use of vocabulary from the teacher which is considered difficult by students, learning that is more emphasized on theory than practice, the lack of strategies applied by our educators to students and many more. To achieve the goal in this case learning requires a series of strategies that can be applied and effective to achieve these goals in this case learning objectives. The strategies that can be applied by our educators in achieving learning goals in this case learning English are by doing the following things, including: learning that is more emphasized on theory than practice, the lack of strategies applied by our educators to students and much more. To achieve the goal in this case learning requires a series of strategies that can be applied and effective to achieve these goals in this case learning objectives. The strategies that can be applied by our educators in achieving learning goals in this case learning English are by doing the following things, including: learning that is more emphasized on theory than practice, the lack of strategies applied by our educators to students and much more. To achieve the goal in this case learning requires a series of strategies that can be applied and effective to achieve these goals in this case learning objectives. The strategies that can be applied by our educators in achieving learning goals in this case learning English are by doing the following things, including:

a. Memory

This strategy can be used by teachers by evoking or recalling things or learning experiences in previous students. This strategy involves a lot of memory in the learning process. For example, the teacher can repeat the English material that has been given at the previous level or review the material briefly. This can indirectly evoke memory or memory of students about the material so that learning objectives can be achieved.

b. Cognitive

Cognitive strategy is a strategy that involves the behavior of the teacher in the teaching and learning process related to the use of the thinking power of a teacher. This strategy can be done or applied by training students to pronounce vocabulary in English, write in English, read from the blackboard or presentation, and do assignments.

c. Compensation

This strategy can be used by teachers who in fact already have competent skills. This strategy is used to reiterate some limitations in language. However, when the teacher experiences problems in implementing this strategy, it can also be covered by using translation in explaining and using body gestures to cover these limitations. And the teacher must also be able to choose and avoid topics that are considered difficult so that the learning process continues.

d. Cognitive meta

This strategy is closely related to the technique or the way the teacher conveys, manages, and deals with learning materials. There are things that must be considered in this strategy, including focusing attention, planning and compiling learning materials or media, and evaluating the teaching and learning process.

e. Affective

This strategy is identical to the teacher's behavior related to attitudes and feelings in the teaching and learning process. This strategy can be applied by respecting and appreciating students when making presentations or speaking in English in public. Because with this it can indirectly generate motivation to learn from students.

f. Social

This strategy can be easily applied by collaborating with students during the teaching and learning process, it can also be applied how to speak English well with classmates first and then others, and also give praise or appreciation to students if they are judged to have a good understanding of the language English.

D. REALIZING HUMAN RESOURCES THAT ARE GLOBALLY COMPETITIVE THROUGH INSIGHT INTO THE ENGLISH LANGUAGE

It is no longer taboo, that we have entered the era of globalization, where the boundaries of territory, space and time are no longer limited. One consequence of globalization is the dynamics of increasingly free and tight competition. This is due to the progress and development of information and technology that is growing rapidly. Interaction between people between nations is getting easier because of unlimited access due to globalization. In Indonesia itself, development that is prioritized is providing facilities and others. In fact, increasing and developing human resources must also be a priority point for the Indonesian people in order to face this era of globalization. If you look at the language again, in this case, English is the key to access to communication and information that can be intertwined with the outside world or from foreign countries. This means that international language becomes an important requirement for communicating, digging/obtaining information and sharing information. However, the fact is that the Indonesian people are still lacking in understanding and using English, especially the lack of competitiveness of our human resources in our international arena due to our society's lack of mastery of the English language. In fact, if you look closely, the Indonesian nation is being faced with massive global competition. It is undeniable that the fact is that the Indonesian people are still relatively slow in the development of science and technology, due to the lack of understanding of our society in knowing English. Even though modern technology and science are currently developing rapidly abroad and the most possible language as a "bridge" of knowledge used is English. Efforts to realize HR competitiveness through improving English skills are one concrete step to catch up and enrich knowledge through access to information. Education and training in English skills is an urgency for readiness to face the era of globalization. English is a universal language used by all countries in the world. There is a relationship between English language skills and globalization, because it is undeniable that knowledge and technological advances can be more easily accepted and implemented if we are proficient in mastering the English language. If our society understands the importance of English then this is one concrete step to be able to absorb knowledge and more advanced technological developments from foreign countries. With the ability to speak English, we can have access

to information about knowledge, technology, and advancements that are useful for improving the human resources of the Indonesian nation. However, the Indonesian people actually have a high spirit and work ethic but still have not fully maximized the potential that exists within them. This potential can be a driving force for creativity or creativity as well as innovations that can be made to create human resources that have global competitiveness. The role of English in improving human resources that are globally competitive can be done by importing knowledge from abroad and being applied or applied to schools in Indonesia through the development of science and technology. So that is expected to grow new ideas or new innovations that can support the human resources of the Indonesian nation. The Indonesian nation must welcome the global era with enthusiasm and optimism and must also be able to accept the dynamics of change from any aspect. Globalization should not be a threat that must be avoided, but a challenge that requires us to continue to be dynamic and always think ahead, of course by always innovating and creating in order to realize superior Indonesian human resources in the international arena. Through the ability to speak English, which should be mastered by every Indonesian, what is expected is that the Indonesian people will also take part in promoting and introducing Indonesian culture in the international arena. of course by always innovating and creating in order to realize superior Indonesian human resources in the international arena. Through the ability to speak English, which should be mastered by every Indonesian, what is expected is that the Indonesian people will also take part in promoting and introducing Indonesian culture in the international arena. of course by always innovating and creating in order to realize superior Indonesian human resources in the international arena. Through the ability to speak English, which should be mastered by every Indonesian, what is expected is that the Indonesian people will also take part in promoting and introducing Indonesian culture in the international arena.

E. BENEFITS OF STUDYING ENGLISH AT SCHOOL AND IN THE ERA OF GLOBALIZATION

There are many benefits that we will get if we study English in school and it will definitely be useful to face this era of globalization. In addition to adding insight and knowledge, English has a myriad of benefits if we learn it properly. Among the benefits that we can get are:

1. Makes it easier for us to talk to strangers

If we are abroad or visiting tourist attractions which in fact are also visited by some tourists from abroad, if we want to start a conversation with the tourist, it must be in English, because English is an international language or a universal language which is also used by tourists. the.

2. Makes us more confident

In overcoming shyness when dealing with other people, maybe learning English can overcome this, because basically when studying English in schools, teachers generally train them to be confident when using the language.

3. Makes it easier for us if we join an international school

When we have mastered the English language, it is possible if we can continue our studies abroad. Armed with this knowledge of the English language, we can easily adapt to subjects or courses when we attend international schools.

4. Make it easier for us to master and use technology

In this era of globalization, technology and digital media are developing very rapidly. So mastery of the English language is very much needed, considering that most of the technology and digital media are operated using English. If we are not equipped with English language skills when we go to school, what we will get is that there is a stutter in using and operating technology and digital media.

5. Make it more up to date

By learning English at least it keeps us up to date. In this case, it is up to date regarding news and developments from abroad, if we follow the news in the media, we certainly cannot escape the foreign news which is broadcast in English, armed with the knowledge of English that we learn in school, it will at least make us understand the news.

6. Make it easier to get a job

In this global era, many companies apply the rules for hiring employees who have at least the criteria or are proficient in English. This is emphasized by several efforts both at home and abroad in order to make each job easier and facilitate communication with tourists. Because it is possible that English is used in almost all job desks related to technology and digital media.

7. Make it easier to learn other foreign languages

If we are proficient and understand in English, it is possible when we learn other foreign languages it becomes easier and more understandable.

If we are not immediately aware of the benefits of learning English, especially in this global era, what will be worried about in the world of education, for example, is that students may experience difficulties in receiving English lessons at every level. Then in the world of work, for example, if we do not understand the benefits and urgency of English, what we will worry about is the lack of opportunities for us to get a decent job, considering that in this global era, mastery of English and technology must be owned by everyone. Having limited career opportunities or paths, proficiency in English will definitely be a factor in considering career paths. Easily eliminated in the competitive world of work.

F. URGENCY OF ENGLISH IN CURRICULUM IN INDONESIA

The application of English in the learning curriculum in Indonesia is clearly an option that has been carefully considered by the Indonesian government, and the government also has concrete reasons for this, one of which is to prepare a generation of Indonesians who are ready to compete in the global arena with proficient and knowledgeable English. In addition, the government's steps in order to save the demographic bonus of the Indonesian state, the position of English in the curriculum in Indonesia should be increasingly taken into account, considering the progress of the era of globalization and science and technology is getting faster, English should be a part important part of our curriculum because this language is a supporter of the development of the Indonesian generation (Alwasilah, 2001). Then if we want to access science and technology, then inevitably someone must have an understanding of the use of English (Tsui and Tollefson, 2007). The results of research conducted by Crystal in 1997 showed that more than 100 countries that apply English in the curriculum the learning.

Because through education is the most effective way for the government to take in saving the demographic bonus of the Indonesian nation so that it is not in vain. It is also possible that the era of globalization has consequences in Human Resource competition and demands improvements and evaluations, including the curriculum itself, it is time for our education world. See and know the urgency of English in the curriculum in Indonesia and make this era of globalization an opportunity for our education world to access and utilize learning resources through technological advances, especially English. The development of English as an international language has contributed to curriculum development in Indonesia, Indonesian people must understand the urgency of English in the education curriculum in Indonesia. This is not a form of colonialism or a decline in the spirit of nationalism, the purpose of the existence of English in the education curriculum in Indonesia is to build the nation's education through mastering the development of science, technology, economy, and others. anything else covered in English, apart from that also To prepare the younger generation, especially our students, to be able and have good knowledge of English and be able to produce superior and globally competitive human resources, of course, they are equipped with broad knowledge of the English language.

4. CONCLUSION

Mastery of English is highly permitted and recommended especially in this era of globalization because basically English has an important role in life and especially education in Indonesia. Even though the English curriculum is already running which teaches students to be good at reading, listening, and speaking. in English, but in fact, the use and mastery of English in Indonesia itself is still relatively low, many factors also influence it such as lazy to learn English, fear and difficulty in understanding and pronouncing vocabulary, and also educators who are not competent in teaching English material. in schools not to mention the challenges of changing times that require us to at least master English in order to maximize existing technological advances.

The use of English in the learning curriculum in Indonesia must also of course be adjusted, and a series of evaluations are needed so that it can improve the competence between students and teachers. The need for

evaluation is also to identify and find shortcomings from the programs that have been carried out. The use of technology in our education, and it is undeniable that the use of technology must not escape the use of English. Therefore the importance and existence of English in the curriculum in Indonesia is a concrete step from our education to cultivate our students so that they can print Human Resources who are superior and globally competitive, of course, equipped with extensive knowledge of the English language.

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